Contents of Volume 23

Part 1 March 2005

1 Children's category-based inferences affect classification
Brian H. Ross, Susan A. Gelman and Karl S. Rosengren

25 The role of syntax in encoding and recall of pictorial narratives: Evidence from specific language impairment
Dorothy V.M. Bishop and Chris Donlan

47 The development of scientific knowledge of the Earth
Gavin Nobes, Alan E. Martin and Georgia Panagiotaki

65 Moral/non-moral domain shift in young adolescents in relation to delinquent behaviour
Ineke Leenders and Daniel Brugman

81 Theory of mind and mental state discourse during book reading and story-telling tasks
Douglas K. Symon, Candida C. Peterson, Virginia Slaughter, Jackie Roche and Emily Doyle

103 Peer influences on body dissatisfaction and dieting awareness in young girls
Hayley K. Dohnt and Marika Tiggemann

117 How language does (and does not) relate to theory of mind: A longitudinal study of syntax, semantics, working memory, and false belief
Lance Slade and Ted Ruffman

143 Essay review - Making human beings human: Bioecological perspectives on human development (edited by U. Bronfenbrenner)
James V. Wertsch

153 Book reviews

Contents of Volume 23

Part 1 March 2005

1 Children's category-based inferences affect classification
Brian H. Ross, Susan A. Gelman and Karl S. Rosengren

25 The role of syntax in encoding and recall of pictorial narratives: Evidence from specific language impairment
Dorothy V.M. Bishop and Chris Donlan

47 The development of scientific knowledge of the Earth
Gavin Nobes, Alan E. Martin and Georgia Panagiotaki

65 Moral/non-moral domain shift in young adolescents in relation to delinquent behaviour
Ineke Leenders and Daniel Brugman

81 Theory of mind and mental state discourse during book reading and story-telling tasks
Douglas K. Symon, Candida C. Peterson, Virginia Slaughter, Jackie Roche and Emily Doyle

103 Peer influences on body dissatisfaction and dieting awareness in young girls
Hayley K. Dohnt and Marika Tiggemann

117 How language does (and does not) relate to theory of mind: A longitudinal study of syntax, semantics, working memory, and false belief
Lance Slade and Ted Ruffman

143 Essay review - Making human beings human: Bioecological perspectives on human development (edited by U. Bronfenbrenner)
James V. Wertsch

153 Book reviews

Part 2 June 2005

159 Ambiguous figure perception and theory of mind understanding in children with autistic spectrum disorders
David M. Sobel, Lisa M. Capps and Alison Gopnik

175 Children's understanding of their own and others' mental states. Part A. Self-understanding precedes understanding of others in pretence
Robert W. Mitchell and Melissa Neal

201 Children's understanding of their own and others' mental states. Part B. Understanding of others precedes self-understanding for some false beliefs
Robert W. Mitchell and Melissa Neal

209 Predicting changes in children's self-perceptions from playground social activities and interactions
Michael J. Boulton

227 European-American children's intergroup attitudes about peer relationships
Heidi McGlothlin, Melanie Killen and Christina Edmonds

251 Minority children's intergroup attitudes about peer relationships
Nancy Geyelin Margie, Melanie Killen, Stefanie Sinno and Heidi McGlothlin

271 Construction and validation of a children's interpersonal trust belief scale
Ken J. Rotenberg, Claire Fox, Sarah Green, Louise Ruderman, Kevin Slater, Kelly Stevens and Gustavo Carlo

293 The effect of simultaneous versus serial responding on children's ability to coordinate two dimensions
Jane M.A. Cochran and Alyson Davis

299 Children and mothers drawing together: Encountering graphic conventions during social interactions
Gregory S. Braswell and Karl S. Rosengren

316 Book review

Part 3 September 2005

317 Cognitive aspects of change in drawings: A neo-Piagetian theoretical account
Sergio Morra

343 More than talk: Relations between emotion understanding and positive behaviour in toddlers
Rosie Ensor and Claire Hughes

365 The impact of meaning and dimensionality on the accuracy of children's copying
Elizabeth Sheppard, Danielle Ropar and Peter Mitchell

383 The relationship between theory of mind and metaphor: Evidence from children with language impairment and autistic spectrum disorder
Courtenay Frazier Norbury

401 Exploring the correlates of impaired non-word repetition in Down syndrome
Peter Cairns and Christopher Jarrold

417 Brief report
Working memory and phonological awareness as predictors of progress towards early learning goals at school entry
Tracy Packiam Alloway, Susan Elizabeth Gathercole, Anne-Marie Adams, Catherine Willis, Rachel Eaglen and Emily Lamont

427 Personal and social correlates of alcohol consumption among mid-adolescents
John Marsden, Annabel Boys, Michael Farrell, Garry Stillwell, Kevin Hutchings, Jennifer Hillebrand and Paul Griffiths

453 Guessing versus choosing – and seeing versus believing – in false belief tasks
Heidemarie Lohmann, Malinda Carpenter and Josep Call

473 Inhibitory and working memory demands of the day-night task in children
Andrew Simpson and Kevin J. Riggs

Part 4 November 2005

487 Is attention impaired in ADHD?
John Wilding

507 Commentary – Is there any value in the differential assessment of attention?
Tom Manly

513 Commentary – Attention, task difficulty, and ADHD
Joel T. Nigg

517 Commentary – Is inhibition impaired in ADHD?
Guido P.H. Band and Anouk Scheres

523 Response to commentaries – Measuring attention
John Wilding

525 Phonological coding in reading of deaf children: Pseudohomophone effects in lexical decision
Catherine Transler and Pieter Reitsma

543 Pitch perception in children with autistic spectrum disorders
Mareike Altgassen, Matthias Kliegel and Tim I. Williams

559 Brief report
Social-cognitive skills between 5 and 10 months of age
Tricia Striano and Evelin Bertin

569 Development of the Levels of Emotional Awareness Scale for Children
Jane Bajgar, Joseph Ciarrochi, Richard Lane and Frank P. Deane

587 The development of 'afterlife' beliefs in religiously and secularly schooled children
Jesse M. Bering, Carlos Hernández Blasi and David F. Bjorklund

609 The association of parental mood and infant temperament: A pilot study
Shreya Davé, Irwin Nazareth, Lorraine Sherr and Rob Senior

623 Karmiloff-Smith's RRM distinction between adjunctions and redescriptions: It's about time (and children's drawings)
Steve Hollis and Jason Low

645 The development of enemy images in Dutch children: Measurement and initial findings
Louis Oppenheimer